

## Citywide Council on High Schools – Staten Island

### Candidates

**Candidate: Martin Krongold**

**DBN:** 31R605

**IEP/ELL:** N/A

#### **Applicant Background**

\*Two-term CEC member \*Three-term Citywide Council on High Schools (CCHS) member \*Board member four out of six years on Citywide Council \*Wrote only resolution passed by CCHS on school closures and phase outs \*Public policy professional trained in governmental and budget processes \*Have developed professional relationships with top DOE Deputy Chancellors \*Share relevant education information with a wide array of interested parents, PTA members, parent coordinators, principals and superintendents. This information addresses such topics as training opportunities, jobs for youth, special ed information, youth advocacy, scholarships, minority issues, and LGBTQ programming. \*Have assisted the SI Federation of PTA's with parent training on grant development. \*Developed and chaired an anti-bullying meeting on Staten Island in conjunction with parents and non-profit organizations Project Hospitality and The Arts Cypher \*Member of a charter high school planning team \*Maintains a private consulting business serving non-profits in the areas of housing and social services.

#### **Personal Statement**

Staten Island and the DOE need spokespeople who can provide honest supportive and critical viewpoints. I believe I have the skills and commitment to handle that role. For over 20 years, I have worked to address public issues in New York City. As a member of the NYC Office and Management and Budget, I learned how management, funding, and politics affect policy decisions. My professional work requires that I understand how to most effectively implement policies that affect people's lives. This has served me well on the CEC and CCHS where I must understand how children are affected by DOE policies. Sometimes I support DOE policies and other times I do not. I am not swayed by sentiments of who I should or shouldn't curry favor with but rather what is best for NYC children. One example is I improved DOE policy on school phase-outs by advocating for students to get priority transfers to newly developed and highly achieving schools. I used my head AND my heart. I support uncrowded schools, a full complement of courses, voc-ed, and more North Shore high school seats. I want to thank the people who have given me the opportunity to serve the past six years on the CCHS, and I hope to earn your support again.

**Candidate: Andrew Dorman**

**DBN:** 31R460

**IEP/ELL:** N/A

**Applicant Background**

2012-Former CCH Candidate (Fighting for a better education for all) / 2011-2012 Susan E. Wanger PTA Member / 2007 - IS 27 Executive Board Corresponding Secretary (PTA Exec Board) / 2011 Executive Board Corresponding Second VP / 2009-10 IS 27 PTA Executive Board Second VP / 2000-Present Scholarship Committee Member (Screening Interview, Selecting Scholarship Nominees/ Former SGA Student Senator/ Two VP Alumni Director Runs / CSI Former Student Council Member / Curtis High School Student Council (Budget Crisis 1978) / 1982 TV Production Advocate (budget cuts)/ 2009 CEC Visitor and UFT Parent from 2009 to Present (Education Concern of student, parents, teachers and community)

**Personal Statement**

I am committed and dedicated and have served and understand the various issues of all education and needs of students. High School education must always be effective and efficient and committed to all the needs of the students. We must have an academic community in order to achieve for academic, societal and economic goals together.

**Candidate: Nick Sansevero**

**DBN:** 31R064

**IEP/ELL:** N/A

**Applicant Background**

Current President of West Shore Little League from 2006 to present. Vice President of the Federation of Catholic School Parents from 2008-2012. Vice President of Gaynor McCown PTA 2011-2012. Current President of Gaynor McCown PTA 2012- present. Executive Board member of Morre Catholic High School Advisory Committee 2009-2011. Home School Association President of St. Adalbert's school 2007-2008.

**Personal Statement**

Having been involved in my community for over 25 years, I feel that I can bring suggestive ideas to this panel and make it more productive. I have been fortunate enough to build relationships with our current politicians on many levels helping the families and children of Staten Island.

**Candidate: Saneeka Latrell Newkirk**

**DBN:** 31R450

**IEP/ELL:** IEP

**Applicant Background**

I was once on a school leadership team when my children was in elementary school in brooklyn.

**Personal Statement**

I feel I will be an great asset being that i was on the leadership when my children was in elementary.

**Candidate: Tracey Armstrong**

**DBN:** 31R455

**IEP/ELL:** N/A

**Applicant Background**

I used to serve on the PTA about 6 years ago. I had to work full time and had no time for the PTA any longer. I have since retired and have more free time so I have decided to get more involved with my children's schools.

**Personal Statement**

I have heard about this team for awhile now. I have always wanted to volunteer my time to this team but until recently have not had the time. I am a single mom who worked full time. I had no free time to donate to school functions. Due to some health issues, I have gone into early retirement, Now I have much more free time. I would like to use some of that time helping the school system of the city of New York. I am a firm believer in education. I feel that EVERY child in NYC, no matter what race, religion or financial status, has the right to a good education. I greatly appreciate your attention to my application and hope to speak to work in this endeavor together.

**Candidate: Fredia Vernell McGrew**

**DBN:** 31R450

**IEP/ELL:** IEP

**Applicant Background**

I was on a volunteer parent commitee at P.S.31R. This particular commitee helped the teachers and students with their plays in school. We also help the students study their scripts for the play as well. Also we helped with making props and the scenary for the plays too. However, I also was the parent of my sons 4th grade class back in 1998. Which aloud me to take several school trips. I was an active PTA

President at P.S.31R from 1999-2000. Until my son graduated and move on to intermediated school. I have been fully active parent in my childrens life, schools and our community.

### **Personal Statement**

I am a License Therapeutic Foster Parent since 2001. Through fostercare I have adopted a child in 2010. Which he does have an I.E.P, that classifies him as emotional disturb, However, he is in special education classes. I have been fully involved in his education, since the age of 4. Which now he is 13yrs old and in the 8th grade at I.S.61. Even after my adoption I still continue to do Fostercare. I have 3 other children in my home, in special education as well. Two out of 3 of the children go district 75 schools. Which I am totally involve in there schools. I meet once month with their therapist at school. To make sure that thy are still getting the education possible and their needs are being meet.

**Candidate: Andre Harrison**

**DBN:** 31R047

**IEP/ELL:** IEP

### **Applicant Background**

#### **Personal Statement**

I believe unity between professional educators and parents are vital to the success of student's academic achievements.